



A TEACHER'S GUIDE: Speech & Language Red Flags

Starting at the TOP, please check-off any areas of concern for the child.

Student Name: _____ Student Age: _____ Referring Teacher/Parent: _____

AGE 2 – 3 YEARS

- _____ 1. Speech is NOT at least 50%-75% intelligible
- _____ 2. CANNOT produce one or more of the following sounds: /m, n, ng, p, f, h, and w/
- _____ 3. Excessive drooling, difficulty eating, drinking from a straw, and difficulty imitating mouth postures)
- _____ 4. HAS an expressive vocabulary of less than 50 words
- _____ 5. CANNOT verbalize toilet needs, match colors, request items by name
- _____ 6. By 3 y.o, DOES NOT use 1)pronouns (me, my mine, you, your, she, he, yours, and we)
- _____ 7. CANNOT identify several body parts
- _____ 8. DOES NOT follow two-part commands (*take the car and put it on the chair*)
- _____ 9. DOES NOT use two-to-three word phrases
- _____ 10. HAS a receptive vocabulary of less than 400 words
- _____ 11 CANNOT answer "where" and "what" questions
- _____ 12. DOES NOT engage in simple, make-believe activities
- _____ 13. Uses LIMITED EYE CONTACT when engaging with others

AGE 4 – 5 YEARS

- _____ 1. Speech is NOT 75%-100% intelligible
- _____ 2. CANNOT count to ten by rote
- _____ 3. CANNOT answer simple "who?", "what?", "where?", and "why?" questions
- _____ 4. CANNOT answer questions about short, simple stories
- _____ 5. DOES NOT use sentences of four to five words
- _____ 6. CANNOT accurately tell about experiences at school, home, at friends', etc
- _____ 7. CANNOT produce one or more of these sounds: /m, n, ng, p, f, h, w, y, k, b, d, g, sh, ch/
- _____ 8. DOES NOT often join cooperative play with other children, and has difficulty making friends
- _____ 9. DOES NOT offer greetings to others, or have conversations with peers
- _____ 10. HAS DIFFICULTY following directions
- _____ 8. Shows signs of dysfluency i.e.: "I need sssscissors", "I need sci-sci-scissors"

AGE 5-6 YEARS

- _____ 1. Speech is NOT 100% intelligible, in spite of articulation problems
- _____ 2. DOES NOT use many descriptive words spontaneously (both adjectives and adverbs)
- _____ 3. CANNOT define common objects in terms of use (hat, shoe, chair)
- _____ 4. DOES NOT follow three-step commands
- _____ 5. DOES NOT have simple time concepts: morning, afternoon, night, day, later, after, while
- _____ 6. DOES NOT produce fairly long, grammatically and structurally correct sentences
- _____ 7. By 6 y.o. HAS NOT fully mastered the above consonants as well as: , r, s f, v, sh, zh, th,l
- _____ 8. CANNOT tell a connected story about a picture, see relationships
- _____ 9. CANNOT answer the phone, remember simple messages, and deliver to correct person
- _____ 10. DOES NOT realize that other people have ideas & feelings that may differ from her own
- _____ 11. DOES NOT usually carry on appropriate conversations with adults and peers
- _____ 12. DOES NOT engage in cooperative/fair play, i.e. making group decisions, assigning roles

Age 7-8 YEARS

- _____ 1. HAS NOT mastered the consonants s-z, r, voiceless th, ch, wh, and the soft /g/ as in George
- _____ 2.. DOES NOT understand nor correctly use such terms as: alike, different, beginning, end, etc
- _____ 4. DOES NOT control rate, pitch, and volume of voice well
- _____ 5. HAS difficulties with reading comprehension, recalling, retelling, and inferring information from text