



A TEACHER'S GUIDE: Speech & Language Red Flags

Starting at the TOP, please check-off any areas of concern for the child.

Student Name: _____ Student Age: _____ Referring Teacher/Parent: _____

AGE 12 – 18 months

- _____ 1. No communicative gestures such as pointing or pulling
- _____ 2. Vocalizations with only vowels
- _____ 3. No imitation skills
- _____ 3. No response to parent's/caretaker's vocalizations
- _____ 3. No response to name
- _____ 3. Unable to follow simple commands without cues ("Get your bear.")
- _____ 3. No single words by 16 months
- _____ 3. Flat affect-little change in emotional expression (little smiling or laughing)

AGE 18 – 24 months

- _____ 1. Has NOT put two words together ("more cookie", "no juice")
- _____ 2. No 1-2 word questions ("Daddy?")
- _____ 3. Limited variety of consonants
- _____ 3. No response to parent's/caretaker's vocalizations
- _____ 3. No response to name
- _____ 3. Unable to follow simple commands without cues ("Get your bear.")
- _____ 3. No single words by 16 months

AGE 2 – 3 YEARS

- _____ 1. Speech is NOT at least 50%-75% intelligible
- _____ 2. CANNOT verbalize toilet needs, match colors, request items by name
- _____ 3. CANNOT identify several body parts
- _____ 4. DOES NOT follow two-part commands (*take the car and put it on the chair*)
- _____ 5. DOES NOT use two-to-three word phrases
- _____ 6. HAS a receptive vocabulary of less than 400 words
- _____ 7. HAS an expressive vocabulary of less than 50 words
- _____ 8. CANNOT answer "where" and "what" questions
- _____ 9. CANNOT produce one or more of the following sounds: /m, n, ng, p, f, h, and w/
- _____ 11. By 3 y.o, DOES NOT use pronouns (me, my mine, you, your, she, he, yours, and we)
- _____ 10. DOES NOT engage in simple, make-believe activities
- _____ 11. Uses LIMITED EYE CONTACT when engaging with others

AGE 4 – 5 YEARS

- _____ 1. Speech is NOT at least 75%-100% intelligible
- _____ 2. CANNOT count to ten by rote
- _____ 3. CANNOT answer simple "who?", "what?", "where?", and "why?" questions
- _____ 4. CANNOT answer questions about short, simple stories
- _____ 5. DOES NOT use sentences of four to five words
- _____ 6. CANNOT accurately tell about experiences at school, home, at friends', etc
- _____ 7. CANNOT produce one or more of these sounds: /m, n, ng, p, f, h, w, y, k, b, d, g, sh, ch/
- _____ 8. Shows signs of dysfluency i.e.: "I need sssscissors", "I need sci-sci-scissors"
- _____ 8. Has difficulty joining cooperative play with other children
- _____ 9. DOES NOT often offer greetings to others